



# Re-HeEd



Co-funded by the  
Erasmus+ Programme  
of the European Union

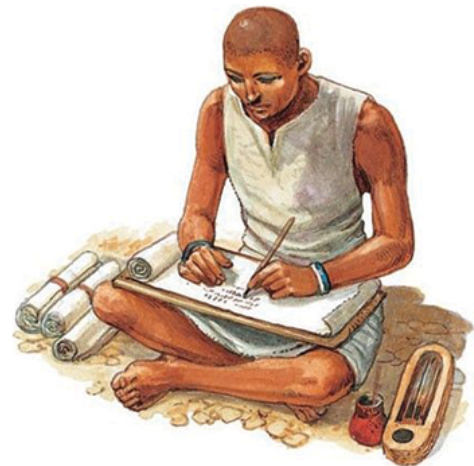
## ONLINE WORKSHOP

### Reframing Heritage Education in Egypt / Re-HeED

610234-EPP-1-2019-1-EG-EPPKA2-CBHE-JP

**Re-HeEd** is an international educational and scientific project funded by the Erasmus+ program of the European Union and carried out by seven partner universities from Egypt, France, Italy and Greece. The project aims at reframing and developing heritage education in Egypt by creating a generation of qualified Egyptian specialists in heritage education in different aspects of heritage studies; a discipline which is of extreme importance in Egypt. Moreover, it aims to develop research in the field of heritage education by introducing new technologies in documenting, preserving, presenting, and interpreting heritage collections. As such, the project fits extremely well within the governmental strategic plans and national priorities, and with the great emphasis the country puts on the preservation of cultural heritage.

Reframing heritage education in the educational system in Egypt is now more urgent than ever. The conducted desk-based research and gap analysis has shown that while abundant heritage education in Egypt tend to reveal the richness and diversity of Egyptian civilization, the purview, scope and purpose of current practices fall grievously short of contributing to a deeper understanding of the social messages of Egyptian heritage and its role as a driver of economic development and a source of national pride that supports national identity. Moreover, because of the absence of an education that links heritage, both tangible and intangible, to university and school curricula and the lack of commitment to raising public awareness and engagement in community heritage projects, Egypt's rich cultural heritage is not only neglected as a sense of national identity and pride but is also endangered by ignorance and radical misinterpretation.



This workshop presents the concept of Heritage Education not only for the preservation of heritage assets but also as a tool for personal development that can help improving the attainment of lifelong learning competences of people in general and youth at schools and universities in particular. It focuses on discussing the results and outcomes of 6 different surveys on Heritage Education at EG and EU schools and universities and the gap analysis reports. All surveys were collaboratively carried out by the project's partner universities Which are:

#### Egyptian Partners:

- Helwan University (HU)
- Alexandria University (AU)
- Ain shams University (ASU)
- Damanhour University (DMHR)
- Egyptian Ministry of Antiquities (MoA)

#### European Partners:

- Université Paris 1 PanthéonSorbonne (UP1)
- Democritus University of Thrace (DUTH)
- University of Firenze (UNIFI)



# Workshop Program 3. June 2021

17:00 - 17:10

## Workshop Opening and Welcome Note

Prof. Dr. Hosam Refai Re-HeEd Project Coordinator

17:10 - 17:25

## Introduction of the Re-HeEd Project and Its Objectives

Prof. Dr. Rasha Metawi Re-HeEd Technical Coordinator

17:25 - 17:55

## Introduction of the Re-HeEd Project's Partner Universities:

5 minutes each – previous expertise in related fields

Prof. Dr. Hosam Refai	HU University (Grant Holder)
Prof. Dr. Emad Khalil	AU Team Coordinator
Prof. Dr. Tamer Elnadi	ASU Team Coordinator
Prof. Dr. Abeer Kassem	DMHR Team Coordinator
Prof. Dr. Alain Duplouy	UP1 Team Coordinator
Prof. Dr. Nikos Barkas and Prof. Dr. Nikos Lianos	DUTH Team Coordinator
Prof. Dr. Sandro Moretti	UNIFI Team Coordinator

17:55 - 18:15

## The Importance of Reframing Heritage Education in Egypt

Keynote Speaker: Prof. Dr. Fekri Hassan

18:15 - 18:30

## The Alexandria Centre for Maritime Archaeology: The Story To date

Prof. Dr. Emad Khalil

18:30 - 18:45

## Launching the Re-HeEd Heritage Education Forum

Eng. Sherif Elnabarawy

18:45 - 19:00

## Heritage Education Policy at the Egyptian Ministry of Tourism & Antiquities

Dr. Rasha Kamal (Ministry of Tourism and Antiquities)

19:00 - 20:00

## Surveys of Heritage Education Programs between Egypt and Europe and Gap Analysis

19:00 - 19:30

### Part One: Desk Based Research and Surveys at EU

(UP1, DUTH and UNIFI representatives)

- 1.1 Desk based research on graduate programs of heritage Education at EU Universities. (EU Partner Universities)
- 1.3. Questionnaire targeting graduates of some of the existing programs in heritage education in EU. (EU partner Universities)

19:30 - 20:00

### Part Two: Desk Based Research and Surveys at EG

(HU, AU, ASU, and DMHR representatives)

- 1.2 Desk based research on how heritage is being taught at EG universities and schools. (HU and EG partners)
- 1.3 Questionnaire targeting graduates of some of the existing programs in heritage education in EG. (AU and EG partners)
- 1.4 Questionnaire based study concerning the qualifications and tasks of school teachers and employees at educational departments of cultural heritage organizations. (HU-AU and EG partners)
- 1.5 Questionnaire on the current aptitudes, motivation and knowledge of potential teaching staff. (HU and EG Partners)
- 1.6 Questionnaire targeting the managerial level and human resources managers of different education and cultural organizations and institutions. (HU-AU and EG partners)
- 1.7 Conclusion on the Outcomes and Results

20:00 - 20:30

## General Discussion