



Re-HeEd



Co-funded by the
Erasmus+ Programme
of the European Union

Newsletter Issue 4 – August 2023

A Breakthrough!

Re-HeEd/ Reframing Heritage Education in Egypt

Re-HeEd is an international educational and scientific project funded by the Erasmus+ program of the European Union and carried out by seven partner universities from Egypt, France, Italy and Greece. The project aims at reframing and developing heritage education in Egypt by creating a generation of qualified Egyptian specialists in heritage education in different aspects of heritage studies; a discipline which is of extreme importance in Egypt. Moreover, it aims to develop research in the field of heritage education by introducing new technologies in documenting, preserving, presenting, and interpreting heritage collections. As such, the project fits extremely well within the governmental strategic plans and national priorities, and with the great emphasis the country puts on the preservation of cultural heritage.

Egyptian Partners:

- Helwan University (HU)
- Alexandria University (AU)
- Ain Shams University (ASU)
- Damanhour University (DMHR)
- Egyptian Ministry of Antiquities (MoA)

European Partners:

- Université Paris 1 PanthéonSorbonne (UP1)
- Democritus University of Thrace (DUTH)
- University of Firenze (UNIFI)



Last Season (January to August 2023)

An all-partners meeting was held at Florence- Italy on 30th of January 2023 where representatives of the consortium attended it whether physically or online. After thoroughly discussing their recent Re-HeEd activities, they pointed out the challenges which they were currently facing and the means of overcoming it. Then They set an action plan for the forthcoming 6 months.

The meeting was followed with a professional workshop organized by University of Firenze (UNIFI) and lasted to the 4th of February. The main focus of this workshop was the geological risks and its drastic effects on cultural heritage. The lecturers spotted lights on some advanced technologies used to predict and mitigate such risks. They also provided examples of some natural hazards that recurrently threatened the city of Florence and how the Florentines dealt quite successfully with these crises.

The workshop was accompanied with a number of field visits to Florence UNESCO City center, Paleontological Museum and UNESCO heritage site of Urbino. All participants found the workshop extremely rewarding especially that it addressed some growing concerns regarding applying modern techniques to safe-guard endangered heritage. It also provided them with a unique opportunity to collaborate with fellow partners, share insights and exchange ideas and experiences.



Re-HeED Workshop at University of Firenze (February 2023)



A Field Visit to Florence UNESCO City Center (February 2023)

In the following months, the team of Helwan University dedicated much of their efforts to follow up the ongoing accreditation process of the newly developed programs at the Supreme Council of Universities.

To ensure effective dissemination, public disclosure and successful implementation of the results of the Re-HeED project as well as to guarantee its after sustainability (in the light of WP 6 & 7), EU partners developed a six-month roadmap and undertook a number of procedures on the ground. Helwan, Alexandria and Damam Universities organized a series of professional development workshops targeting stakeholders. This was meant to benefit the entire community through addressing the relevant people, sharing knowledge with them and engaging them. Reaching out such people would generate wider and further impact. It would enable stakeholders to make the best use of the project's outcomes thus bridge that arch divide between theory and practice.

The first workshop was organized by Helwan University from 8th to 10th of May 2023 under the title of "Cultural Heritage and the Role of Heritage Education in Valorizing it". It targeted undergraduate and post graduate students of the Faculty of Education at Helwan University as well as fresh teachers with the aim of enhancing the quality of heritage education in Egypt and equipping educators with the necessary tools.

The workshop included insightful panels, practical training, fruitful discussions and a field visit to the Child's Museum at Heliopolis. The sessions covered a wide range of topics like adopting innovative teaching methods, producing interactive learning activities to spark students' interest as well as devising practical strategies that can be implemented in classrooms. A contest was held among participants to design innovative learning activities that could appeal to learners and get closer to their needs. In recognition, all winners were given special awards.



Re-HeED Workshop at Helwan University (May 2023)



A Field Visit to the Child Museum at Heliopolis in the course of Helwan University's Re-HeEd Workshop (May 2023)

The second workshop was organized by Alexandria University on 20th of June 2023 and was entitled “Challenges of Heritage Education”. The workshop was attended by graduate students and professionals working in heritage sites and museums. The aim of the workshop was to discuss various challenges that are facing heritage education in the current times.



Re-HeEd Workshop at Alexandria University (June 2023)

Similarly, Damanhour University organized a two-day educational heritage seminar at Misr Public Library in Damanhour. About 200 participants attended this seminar, including experts from the educational departments and from schools located at Beheira Governorate in addition to a number of undergraduate students and researchers from Faculty of Arts, Damanhour University. The seminar highlighted the importance of preserving and transferring the rich cultural heritage to future generations.



Re-HeEd Workshop organized by Damanhour University (November 2022)



Re-HeEd Workshop organized by Damanhour University (November 2022)

To promote community-centred dissemination and mobilize public opinion in support of the Re-HeEd project so as to maximize its benefit and guarantee the uptake of its results, similar workshops are underway.

In the same vein, Egyptian partners are making their outmost efforts to build partnerships with the Ministry of Education, Syndicate of Educators, institutions of the civil society and NGOs for the same purpose.

**The Re-HeEd's fruit is ripe to pick!
Stay Tuned**