

**M1 MEEF  
1st Mention  
(primary school teachers)**

**2019 - 2020**

UE (Teaching Unit Group)	Contents (courses)	Hours Lectures	Hours TD	Total	ECTS
<b>UE1</b>  <b>Language learning and humanistic culture in primary school</b>	<b>French</b> Contents and approaches, contributions of research; educational use of digital tools and resources 34 68 102	34	68	102	
	<b>History - Geography</b> Contents and procedures; contributions of research; educational use of digital tools and resources	14	16	30	
	<b>Arts (AV + EM)</b> Contents and procedures; contributions of research; educational use of digital tools and resources	8	24	32	
	Proficiency in a <b>foreign language</b> . Contributions of research.	4	12	16	22
	<b>An Option of choice from those of UE1 (or that of EU2 see below):</b>				
	<ul style="list-style-type: none"> <li>• History • Geography • Moral and civic education • Music education • Visual arts • History of the arts • Foreign living language</li> <li>• Construction of disciplinary and didactic knowledge</li> <li>• Develop oral <b>presentation skills</b> to organize and transmit disciplinary knowledge, epistemological, didactic, pedagogical and educational</li> </ul>	10	20	30	
<b>UE2</b>  <b>Scientific approaches and learning</b>	<b>Mathematics</b> • Construction of disciplinary and didactic knowledge • Learning procedures, teaching procedures • Research contributions	24	60	84	
	<b>Experimental sciences and Technology</b> • Construction of disciplinary and didactic knowledge • Learning procedures, teaching procedures • Research contributions	3	21	24	
	<b>Physical education and sport</b> • Construction of disciplinary and didactic knowledge • Learning procedures, teaching procedures • Research contributions	12	32	44	22
	• Develop oral presentation skills to organize and transmit disciplinary, epistemological knowledge, didactic, pedagogical and educational	0.5		0.5	
	<b>Learning procedures, multidisciplinary teaching procedures</b>	18		18	
	<b>Educational use of digital tools and resources</b>			18	18

	An option to choose from among the 7 of UE1 (see above) or that of UE2: <b>Experimental sciences and Technology</b> • Construction of disciplinary and didactic knowledge • Develop oral presentation skills to organize and transmit disciplinary, epistemological, didactic knowledge, pedagogical and educational	10	20	30	
<b>UE3</b>  <b>Analyze teaching practices for identification of needs and develop skills</b>	Tutoring: support for observation and supported practice placements Tutoring: support for students on the move  <b>Stages: observation and supported practice (4 weeks)</b>  <b>Field Workshops</b> for professional practice (2 per student, i.e. 2 x 15h): language in all disciplines <b>TICE: digital culture and practices</b> <b>Analysis of non-disciplinary professional situations</b> (Education system) Develop <b>oral presentation skills</b> to organize and transmit knowledge	6	12 12 30 12 12 0.75	12 12 30 18 12 0.75	7
<b>UE4</b>  <b>Fluency in a foreign language</b>	Fluency in a <b>foreign language</b> (English, Spanish, German or Italian) (non-compensable ECTS)		16	16	3
<b>UE5</b>  <b>Common culture</b>	Courses of <b>the common core of training</b> (see below)	60		60	6
<b>TOTAL</b>		193	352.25	548.25	60

**M2 MEEF  
1st Mention  
(primary school teachers)**

**2019 - 2020**

UE (Teaching Unit Group)	Contents (courses)	Hours Lectures	Hours TD	Total	ECTS
<b>UE1</b>  <b>Language learning and humanistic culture in primary school</b>	<p><b>Reading, writing, mastery of the language</b></p> <ul style="list-style-type: none"> <li>• Teaching tools, procedures and content (differentiated recovery and deepening of the disciplinary and didactic knowledge necessary for the teaching of scientific disciplines in primary school)</li> <li>• Contributions of research</li> <li>• Designing teaching at the different cycles of primary school</li> <li>• Educational use of digital tools and resources</li> </ul> <p><b>Group of specific needs – French</b></p> <p><b>History-Geography - Moral and civic education</b></p> <ul style="list-style-type: none"> <li>• Designing your teaching at different cycles of primary school</li> <li>• Educational use of digital tools and resources</li> </ul> <p><b>Arts (AV + EM) • Didactics and pedagogies • Pedagogical use of digital tools and resources</b></p> <p><b>Art culture and History of arts</b></p> <ul style="list-style-type: none"> <li>• Designing your teaching at the different cycles of primary school</li> <li>• Pedagogical use of digital tools and resources</li> </ul> <p><b>Foreign living languages (LVE) • Didactics and pedagogy (including 4h: digital applied to the teaching of foreign languages)</b></p> <p>One <b>option of choice</b> from those of UE1 (or that of UE2, see below):</p> <ul style="list-style-type: none"> <li>• <b>History • Geography • Moral education and civic • Music education • Visual arts • History of the arts • Foreign living language</b></li> <li>• Construction of <b>disciplinary and didactic knowledge</b></li> <li>• Develop <b>oral presentation skills</b> to organize and transmit disciplinary, epistemological, didactic, pedagogical and educational knowledge</li> </ul>	36	56	92	12
<b>UE2</b>  <b>Scientific approaches and learning</b>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Construction of disciplinary and didactic knowledge</li> <li>• Learning procedures, teaching procedures</li> <li>• Research contributions</li> </ul> <p><b>Experimental sciences and Technology</b></p> <ul style="list-style-type: none"> <li>• Construction of disciplinary and didactic knowledge</li> <li>• Learning procedures, teaching procedures</li> <li>• Research contributions</li> </ul>	24	60	84	22

	<p><b>Physical education and sport</b></p> <ul style="list-style-type: none"> <li>• Construction of disciplinary and didactic knowledge</li> <li>• Learning procedures, teaching procedures</li> <li>• Research contributions</li> <li>• Develop oral presentation skills to organize and transmit disciplinary, epistemological knowledge, didactic, pedagogical and educational</li> </ul> <p><b>Learning approaches, multidisciplinary teaching approaches</b></p> <p><b>Educational use of digital tools and resources</b></p> <p>An option to choose from among the 7 of UE1 (see above) or that of UE2:</p> <p><b>Experimental sciences and Technology</b></p> <ul style="list-style-type: none"> <li>• Construction of disciplinary and didactic knowledge</li> <li>• Develop oral presentation skills to organize and transmit disciplinary, epistemological, didactic, pedagogical and educational knowledge</li> </ul>	12	32	44	
			0.5	0.5	
		18		18	
			18	18	
		10	20	30	
			1	1	
<b>UE3</b>	<p>Tutoring: support for <b>observation and supported practice courses</b></p> <p>Tutoring: <b>support for students' mobility</b></p> <p><b>Internships: observation and guided practice (4 weeks)</b></p> <p>Professional practice workshops (2 per student, i.e. 2 x 15h): <b>language and language in all disciplines</b></p> <p><b>ICT: digital culture and practices</b></p> <p>Analysis of <b>non-disciplinary professional situations</b> (Education system)</p> <p>Develop <b>oral presentation skills</b> to organize and transmit knowledge</p>		12	12	
			12	12	
			30	30	7
		6	12	18	
			12	12	
			0.75	0.75	
<b>UE4</b>	<p>Fluency in a <b>foreign language</b> (English, Spanish, German or Italian) (non-compensable ECTS)</p>		16	16	3
<b>UE5</b>	<p>Courses of <b>the common core of training</b> (see below)</p>	60		60	6
<b>TOTAL</b>		193	352.25	548.25	60