

University of Florence (UNIFI), Florence, Italy

Faculty of Humanities and Education Studies

Master's Degree Program Archaeology

<https://www.archeologia.unifi.it/vp-11-presentazione-del-corso.html>

## BODY

### EDUCATIONAL OBJECTIVES

The course aims as its primary objective to provide students with a comprehensive education in the field of archaeology, allowing graduates to carry out field research activities while adopting a critical and autonomous approach in operational, coordination, or archaeological excavation management tasks.

To achieve greater specialization, the course is divided into four curricula:

- Prehistoric Archaeology
- Oriental Archaeology
- Classical Archaeology
- Medieval Archaeology

Although the course focuses on Mediterranean archaeology, primary areas of interest and research include various regions in continental Europe, the Near and Middle East, and Africa.

Education is provided through laboratories and seminars, particularly aimed at deepening knowledge in the chosen curriculum. It also encompasses a broader educational perspective, including the learning of computer tools for archaeological research and the understanding of applications of archaeological methods.

In addition to the current seminars, one for each curriculum, specific short laboratories will be integrated into the course hours during lectures. This allows students to have a practical, hands-on experience with archaeological materials, moving beyond theoretical knowledge. A basic preparation in the use of computer tools in archaeological research will be provided through a common computer laboratory (6 ECTS).

The 12 ECTS related to elective subjects are intended for in-depth studies aimed at the thesis research.

For the final examination, experimental research is recommended to test and evaluate the graduate's real capabilities and professional potential. Components of seminar activities, as well as archaeological excavation activities, fieldwork, laboratory work, educational trips, and excursions, will be evaluated.

Graduates in Archaeology are expected to acquire the following knowledge, skills, and abilities:

- Knowledge and the ability to conduct archaeological field research and classify excavation materials.
- Knowledge and the ability to use tools from other humanities disciplines such as art history, anthropology, history, and literature.
- Knowledge of the history of archaeology, archaeological issues, and the conservation and protection of archaeological and artistic heritage.
- Knowledge of languages and scripts from classical and pre-classical eras.

- Skills in commenting on and annotating archaeological data and in preparing new editions by connecting archaeological data with historical and philological data, following the accepted standards and terminology in archaeological research.
- The ability to develop research projects contributing to archaeological knowledge and debates.
- In-depth knowledge and research skills for accessing original documents and data, including the use of computer tools.
- The ability to synthesize research results in written and oral form, including in foreign languages.
- The ability to access higher education courses such as doctoral programs, specialization programs, and master's degrees.

## PROFESSIONAL PROFILES

The Master's degree aims to provide students with an open, solid, and versatile intellectual education that can lead to professional careers requiring a strong cultural awareness, archaeological and historical skills, data management abilities, and conceptual processing skills. Graduates of the Master's program in "Archaeology" can pursue careers in various fields, including:

- Detached offices of the Ministry of the Cultural Heritage (Superintendencies): Working in archaeological superintendencies, contributing to the management and protection of archaeological sites and artifacts.
- Restoration Laboratories: Finding employment in restoration laboratories, participating in the conservation and restoration of archaeological artifacts.
- Institutions and Research Centres: Working in cultural institutions such as libraries, archives, and foundations engaged in archaeological and historical research.
- Expert Archaeological Operators: Working as expert archaeological operators, participating in excavations and field research.
- Archaeological Coordinator and Director: Advancing in their careers as coordinators and directors of archaeological projects, taking on leadership roles in archaeological research.

The multidisciplinary training and skills acquired during the Master's program provide a solid foundation for addressing professional challenges and opportunities in the field of archaeology and cultural heritage conservation.

## COURSES (AS OF 2023)

Curriculum in Prehistoric Archaeology:

First Year Courses

- Computer Skills in Archaeology
- Medieval Archaeology
- Prehistoric Archaeology
- Syro-Anatolian Archaeology
- Etruscology

- The Greek World: Art and Archaeology
- The Early Aegean: History and Archaeology
- Religions of the Ancient Near East
- Survey and Technical Analysis of Ancient Monuments
- History of Classical Archaeology
- Urban Planning in the Roman World

#### Second Year Courses

- Archaeology of Prehistoric Productions
- Archaeology and Art of Mesopotamia and Iran
- Teaching History of Art
- Egyptology
- Archaeology Laboratory
- Paleoanthropology
- Final Degree Examination
- Prehistoric Art History
- Archaeological Internship

#### Curriculum in Oriental Archaeology:

##### First Year Courses

- Computer Skills in Archaeology
- Archaeology of Roman Provinces
- Archaeology and Contexts in Roman Italy
- Medieval Archaeology
- Syro-Anatolian Archaeology
- Assyriology
- Egyptology
- Etruscology
- The Greek World: Art and Archaeology
- Hittitology
- Mediterranean Prehistory
- Survey and Technical Analysis of Ancient Monuments

- Urban Planning in the Roman World

#### Second Year Courses

- Archaeology and Art of Mesopotamia and Iran
- Phoenician-Punic Archaeology
- Assyriology 2
- Teaching History of Art
- Egyptology 2
- Epigraphy of Ancient Anatolia
- The Early Aegean: History and Archaeology
- Archaeology Laboratory
- Paleoanthropology
- Final Degree Examination
- Religions of the Ancient Near East
- History and Civilization of Islamic Countries
- Archaeological Internship

#### Curriculum in Classical Archaeology:

##### First Year Courses

- Computer Skills in Archaeology
- Classical Archaeology
- Archaeology of Production
- Medieval Archaeology
- Etruscan Epigraphy
- Greek Epigraphy
- Latin Epigraphy
- Etruscology
- The Early Aegean: History and Archaeology
- Mediterranean Prehistory
- Survey and Technical Analysis of Ancient Monuments
- Urban Planning in the Roman World

## Second Year Courses

- Archaeology of Roman Provinces
- Archaeology and Contexts in Roman Italy
- Syro-Anatolian Archaeology
- Teaching History of Art
- Epigraphy of the Aegean Area
- Archaeology Laboratory
- Papyrology
- Final Degree Examination
- Archaeological Internship

## Curriculum in Medieval Archaeology:

### First Year Courses

- Computer Skills in Archaeology
- Archaeology and Contexts in Roman Italy
- Medieval Archaeology of the Mediterranean
- Syro-Anatolian Archaeology
- Etruscology
- Middle Ages and Public History
- Paleography
- Mediterranean Prehistory
- Survey and Technical Analysis of Ancient Monuments
- History of Christianity in the Ancient and Medieval Mediterranean Area
- Urban Planning in the Roman World

### Second Year Courses

- Byzantine Civilization
- Medieval Armenian Civilization
- Teaching History of Art
- Archaeology Laboratory
- Final Degree Examination
- Medieval Art History

- History and Archaeology of Medieval Settlements
- History and Civilization of Islamic Countries in the Middle Ages
- Archaeological Internship

#### ACCESS REQUIREMENTS

Students who hold a bachelor's degree and have at least 42 ECTSs (university educational credits) in archaeological disciplines or related fields in their curriculum will be admitted to the master's degree program in Archaeology.

Certified knowledge of another European Union language or English language proficiency at least at level B2 is required.

Any deficiencies in the educational background must be addressed before enrolling in the program.

Interviews for the Assessment of Personal Preparation will be carried out. Following the verification of curricular requirements and the fulfilment of any educational deficiencies, students intending to enrol in the degree program must undergo an interview to assess their personal preparation.

The interview will be conducted in the presence of the President of the Degree Program or their delegate.

The interview typically lasts about 15 minutes and covers three main topics:

- 1) Discussion of the subject of the undergraduate thesis.
- 2) Description of any experiences in the field of archaeology or history (such as excavations, internships, Erasmus activities).
- 3) The disciplines that the student intends to pursue in their academic path and any previous preparation in the same field.