

WP2 – online training by Democritus University of Thrace:

“Heritage Education in the context of schools, museums and archaeological sites”.

The first online training workshop was entitled: “Heritage education in the context of schools, museums and archaeological sites”. It was organized by Democritus University of Thrace (DUTH) and was held from 14 to 18 June 2021. These intensive five days of online training focused on introducing the participants to a theoretical approach to heritage education and training them on methodologies and guidelines for the development of educational scenarios. It also acquainted the participants with heritage educational programs in museums and archaeological sites. The practical component included case studies on applied tangible and intangible heritage from several educational programs at Greek museums and archaeological sites.

Specific thematic areas of the workshop were as follows :

- a) Module 1: Heritage in the education context:
 - 1.1.1 “Theoretical approach to heritage education”,
 - 1.1.2: “General aims and definitions for the creation of educational scenarios for heritage education in the school context”,
 - 1.1.3: “Heritage education in the Greek educational system in comparison to the European”,
 - 1.2.1: “Intercultural education and Multicultural approach”,
 - 1.2.2: “Heritage Education in practice: proposed methodologies for the development of educational scenarios in the school context”,
 - 1.2.3: “Gamification principles in heritage education”
 - 1.2.4: “Multidisciplinary approach of heritage”.
 - 1.3.1: “Use of provided tools and resources for the development of educational scenarios on tangible and intangible heritage”.
 - 1.4.1: “Applied educational scenarios on tangible and intangible heritage: examples from Greek online platforms”.

- b) Module 2: Heritage educational programs in museums and archaeological sites:
 - 2.1.1: “The educational role of museums and archaeological sites”
 - 2.2.1: “Proposed theoretical approaches to a methodology for the development of educational programs in museums and archaeological sites”.
 - 2.3.1: “Use of analogue tools for the development of educational programs in museums and archaeological sites”,
 - 2.3.2: “Use of digital tools for the development of educational programs in museums and archaeological sites”.
 - 2.4.1: “Applied educational programs on tangible and intangible heritage: examples from Greek museums and archaeological sites”.

The online workshop allowed having as speakers, except for the DUTH team members, well-known Greek academics and cultural heritage professionals such as representatives of the Ministry of Culture Department of Educational Programs, Archaeologists, Conservators of Antiquities, Museologists and Heritage Educators.